

## Sent by school district, June 14, 2020

Good afternoon:

This is in response to the above-referenced FOIL request.

- attendance, or participation rates, of **students**, pre-k through grade 12. If possible, I'd like breakouts by days, starting with the date schools were closed because of the pandemic, by grade and by school. A further breakout by race and student type, special ed vs. regular ed, for example, is also requested if available. *The District does not maintain documents or information responsive to this request. Teachers and students engage with each other using multiple formats including Schoology, ReMind and Class Dojo. The District does not have access to the information requested through these systems.*
- attendance, or participation rates, of **teachers**, pre-k through grade 12. If possible, I'd like breakouts by days, starting with the date schools were closed because of the pandemic, by grade and by school. *The District does not maintain documents or information responsive to this request.*
- the amount of time **students and teachers** are online in the course of participating in distance learning. I don't know how this information is tracked and would appreciate your guidance in fine-tuning this portion of my request. Put another way, what portion of students/teachers are online or otherwise engaged in school work under an hour a day, vs. 1-2 hours, 3-4, 5 or more per day? Breakouts by grade and school would be good, along with districtwide figures. *The District does not maintain documents or information responsive to this request.*
- how many students, prior to the closing of schools, already had a learning device, such as a laptop computer, and internet connection at home, vs. those who did not. Please provide a breakout by grade, school and zip code, if available. *The District does not maintain documents or information responsive to this request.*
- how many students received a learning device via the school district. Please provide a breakout by grade, school and zip code, if available. Please detail, for the district as a whole, how many of each type of devices were distributed and a weekly accounting of how many devices were distributed. *Please see Attachments A & B.*
- efforts by the district to provide internet connection to students lacking it. *Please see Attachment C.*
- how the district is tracking student performance. Is the traditional grading system still in place, or are alternatives being used? Data on assignments made vs. completed might be one way of getting at this. *Please see Attachments C & D.*